**Spring 2015**

**EDD 690 THE FINAL INSTRUCTION AND ASSESSMENT TASK:**

1. Select a common core learning standard appropriate for your grade level.

2. Create lessons that would effectively address this standard or portion of the standard, **with emphasis on questioning and promoting classroom discussion (3b) and assessment (3d)**

Lesson plans should include the following:

* Learning objectives associated with standard
* Assessment of Prior Learning or Pre-Assessment to determine varied entry points and to prepare for scaffolding instruction and grouping
* Introduction: Identify how you are going to introduce the concept, skill or task in a way that gains students’ attention and gets them involved. How will this lesson be meaningful to the students and connect to their lives?
* Connect this lesson to previous lessons/ learning (prior knowledge of students) and students’ lives.
* **Pre-planned questions and plans to promote student discussion**
* **Formative assessments you will use to monitor student learning and check for understanding**
* **Summative Assessment**
* **Rubric to assess summative assessment**

**4. FINAL TASK REFELCTION**

a. Describe and justify how your planned use of questioning and promoting classroom discussion would support students’ understanding of the standard.

b. Describe how your planned formative assessments will provide direct

evidence that students are understanding and can apply the learning objectives **throughout** the learning.

c. Describe and justify how your lesson plans address Danielson’s *Framework for Teaching* (specifically 3b and 3d)